

PACEC 62ND ANNUAL CONFERENCE CALL FOR PROPOSALS

The 2021 Conference Committee is posting a Call for Proposals related to the field of Special Education for the annual PACEC Conference held on **Saturday October 2, 2021**. Topics should focus on current or emerging research and how it translates into best practice for students with diverse needs. The proposed presentations will continue PACEC's long tradition of bringing current information and strategies to stakeholders supporting students in PA.

SUBMISSION INFORMATION

- Proposals must include session objective(s), a 100 word abstract and a 200-300 word description.
- Presentations should focus on practice- or strategy-based content and align with current or emerging research on best practices.
- Proposals must be submitted by **July 1, 2021**
- Submission link: <https://forms.gle/gjMfN46zqtXPP7Ry5>
- **Questions? Email: pacec.info@gmail.com**

CONVERSATION SESSIONS:

- Multiple presentations will be grouped in the same location to allow for rotation to different sessions over a 60-minute period.
- Presentations are 20-30 minutes in length and use a round table format.
- Presenter(s) provide a brief introduction and specific talking points to facilitate the conversation.
- Conversation sessions allow for maximum participation with table participants discussing the topic presented.

INTERACTIVE POSTER SESSIONS:

- 60 minutes
- Presenters develop posters providing a brief overview of their research/work and facilitate discussion with participants.

PROPOSAL TYPES

PRESENTATION SESSIONS:

- 60 minutes
- While specific formats may vary (e.g. single-presenter, panel presentation), presenter(s) are expected to present content and engage participants for the entirety of the session.

TOPIC SPECIFIC MINI-SESSIONS:

- Three mini-presentations will be grouped in the same location to allow for rotation to different sessions over a 60-minute period.
- 15 minutes in length.
- 15 minute discussion session at the close of the mini-presentations.



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The voice and vision of special education